

Performance Assessment Rubric – Writing NOVICE

12 = 100	7 = 78	Exceeds Expectations 3	Meets Expectations 2	Does not meet expectations 1	Score
11 = 97	6 = 70				
10 = 92	5 = 65				
9 = 88	4 = 60				
8 = 85					
FCBOE conversion grading scale					
Comprehensibility		The writer is easily understood with minimal effort by a *sympathetic reader. Few errors in communication.	With some effort, a sympathetic reader can understand the writer. Moderate errors in communication.	A sympathetic reader has difficulty understanding the writer. Substantial errors in communication.	
Language Usage		Control of highly-practiced combination of simple and complex grammatical patterns to convey a message	Emerging control of highly-practiced combination of simple and complex grammatical patterns to convey a message.	Little control of highly-practiced simple grammatical patterns to convey a message	
Vocabulary		Appropriately integrates and combines previous and current vocabulary that enriches the task.	Produces current vocabulary that is adequate for the task and is not repetitive.	Use of vocabulary is limited. Vocabulary is irrelevant to the task and/or repetitive.	
Task Completion/Content		Completes task with supportive details and expands responses related to the task.	Completes task and most responses and details relate to the task.	Elements of task are not completed, most of responses do not relate to the task.	

- A sympathetic reader in this context is a teacher who has experience working with students
- Task can not be rated: Assessed as a zero (0). ☐ Check here

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ACTFL guidelines: Speaking--Novice

General Description

The Novice level is characterized by the ability to communicate minimally with learned material.

Novice-Low

Oral production consists of isolated words and perhaps a few high-frequency phrases. Essentially no functional communicative ability.

Novice-Mid

Oral production continues to consist of isolated words and learned phrases within very predictable areas of need, although quantity is increased.

Vocabulary is sufficient only for handling simple, elementary needs and expressing basic courtesies. Utterances rarely consist of more than two or three words and show frequent long pauses and repetition of interlocutor's words. Writer may have some difficulty producing even the simplest utterances. Some Novice-Mid writers will be understood only with great difficulty.

Novice-High

Able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombinations of their elements. Can ask questions or make statements involving learned material. Shows signs of spontaneity although this falls short of real autonomy of expression. Speech continues to consist of learned utterances rather than of personalized, situationally adapted ones. Vocabulary centers on areas such as basic objects, places, and most common kinship terms. Comprehension may still be strongly influenced by first language. Errors are frequent and, in spite of repetition, some Novice-High writers will have difficulty being understood even by sympathetic interlocutors.