

Performance Assessment Rubric – Speaking NOVICE

12 = 100 11 = 97 10 = 92 9 = 88 8 = 85 FCBOE conversion grading scale	7 = 78 6 = 70 5 = 65 4 = 60	Exceeds Expectations 3	Meets Expectations 2	Does not meet expectations 1	Score
Comprehensibility	The speaker is easily understood with minimal effort by a *sympathetic listener. Few errors in pronunciation.	With some effort, a sympathetic listener can understand the speaker. Moderate errors in pronunciation.	A sympathetic listener has difficulty understanding the speaker. Substantial errors in communication.		
Language Usage	Control of highly-practiced combination of simple and complex grammatical patterns to convey a message	Emerging control of highly-practiced combination of simple and complex grammatical patterns to convey a message.	Little control of highly-practiced simple grammatical patterns to convey a message		
Vocabulary	Appropriately integrates and combines previous and current vocabulary that enriches the task.	Produces current vocabulary that is adequate for the task and is not repetitive.	Use of vocabulary is limited. Vocabulary is irrelevant to the task and/or repetitive.		
Task Completion/Content	Completes task with supportive details and expands responses related to the task.	Completes task and most responses and details relate to the task.	Elements of task are not completed, most of responses do not relate to the task.		

- A sympathetic listener in this context is a teacher who has experience working with students
- Task can not be rated: Assessed as a zero (0). ☐ Check here

Performance Assessment Rubric – Speaking NOVICE

ACTFL guidelines: Speaking--Novice

General Description

The Novice level is characterized by the ability to communicate minimally with learned material.

Novice-Low

Oral production consists of isolated words and perhaps a few high-frequency phrases. Essentially no functional communicative ability.

Novice-Mid

Oral production continues to consist of isolated words and learned phrases within very predictable areas of need, although quantity is increased.

Vocabulary is sufficient only for handling simple, elementary needs and expressing basic courtesies. Utterances rarely consist of more than two or three words and show frequent long pauses and repetition of interlocutor's words. Speaker may have some difficulty producing even the simplest utterances. Some Novice-Mid speakers will be understood only with great difficulty.

Novice-High

Able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombinations of their elements. Can ask questions or make statements involving learned material. Shows signs of spontaneity although this falls short of real autonomy of expression. Speech continues to consist of learned utterances rather than of personalized, situationally adapted ones. Vocabulary centers on areas such as basic objects, places, and most common kinship terms. Pronunciation may still be strongly influenced by first language. Errors are frequent and, in spite of repetition, some Novice-High speakers will have difficulty being understood even by sympathetic interlocutors.