



Roswell High School Japanese Program

<http://rhsjapanese.weebly.com/>

Japanese Level III
日本語クラス レベル三
2018-2019



Students are responsible for keeping the syllabus for the school year.

Instructor: Seiko Onuki (Onuki-Sensei)

Time & Location: 1st period, Room E116

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TEXTBOOK INFORMATION

Peterson, Hiromi and Hirano-Omizo, Naomi. **Adventures in Japanese 2**. Boston: Cheng & Tsui Company, 2016 (Textbook cost \$89.99, Workbook cost \$39.99).

*Please note that while *Adventures in Japanese 2* is the primary text, handouts drawing from other resources will also be used.

STANDARDS

- a. **Communication** – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.
- b. **Culture** – Students will learn about target culture products, practices and perspectives.
- c. **Connections** – Students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.
- d. **Comparisons** – Students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.
- e. **Communities** – Students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

FULTON COUNTY WORLD LANGUAGE GOALS

The goal of Fulton County Schools World Languages is to guide students in their mastery of the FCS World Languages Prioritized Standards [adopted from the American Council on the Teaching of Foreign Languages (ACTFL) national performance standards] by providing proficiency-based instruction that is personalized to student needs. Specific proficiency targets for high school fall in the Novice to Intermediate-High levels of the ACTFL Proficiency Scale.

TARGET PROFICIENCY LEVEL

Interpersonal, Speaking & Listening: Novice-High (Students can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. Students can usually handle short social interactions in everyday situations by asking and answering simple questions.)

Reading & Writing: Novice-Mid (Students can communicate on very familiar topics, using a variety of words and phrases that they have practiced and memorized.)

COURSE DESCRIPTION

Japanese III will reinforce language and cultural concepts introduced in earlier years of Japanese study, while expanding on this foundation. Review of previously learned material and the introduction of new concepts will be “spiraled” allowing for the reinforcement necessary for successful language acquisition. Speaking, listening, reading and writing will be emphasized with increased instruction in the recognition and writing of additional “kanji”, or Chinese characters.

COURSE TOPICS (AIJ 2 Lesson 5-12)

Wellness	New Year's Day	Part-time jobs	Going to a game
Japanese folktale	Giving directions	Japanese cooking	Mother's Day

Specific Georgia Standards for Japanese are available at:

www.georgiastandards.org/standards/pages/BrowseStandards/MLLstandards9-12.aspx

REQUIRED MATERIALS

Students are expected to bring a device (ex. Surface) to class everyday to access to OneNote, unless otherwise instructed. Hard copies of materials will be also provided for students who do not have a device.

GRADING POLICY

Performance Based Assessments 30%: These are at least three speaking and one writing assessment per semester. The student will be given a task related to previously learned material and will be asked to speak or write about it. The student is encouraged to produce a response spontaneously, so the task is NOT typically announced in advance. These are guidelines for all World Language Teachers in Fulton County.

Minor Assessments (Quizzes & Small projects) 15%: Quizzes—Vocabulary, structure and orthography quizzes and labs will be administered periodically.

Classwork & Homework 10%: Homework—worksheets, textbook assignments, class work and other practice which must be completed on time. Homework is checked for completeness. Incomplete homework receives no higher than 70%, and missing or late work will receive NO CREDIT.

Major Assessments (Projects & Tests) 30%: includes lesson tests with listening, reading, grammar and vocabulary.

Summative Assessments (Midterm & Final Exams) 15%: a comprehensive /cumulative evaluation of skills including reading, writing, listening, and speaking proficiency.

PBA Rubric:

<http://rhsjapanese.weebly.com/uploads/5/3/9/6/53963977/pba-intermediate.pdf>

GRADING SCALE: 90-100=A, 80-89=B, 70-79=C, below 70 results in a grade of F

CLASSROOM PROCEDURES & EXPECTATIONS:

1. Come to class on time and prepared.

1. If you arrive late, please sign the Tardy Log, making sure to include your time of arrival.
2. The homework of students admitted to class with an unexcused tardy slip will not be accepted.

3. Students will not be allowed to go to their lockers to retrieve homework, textbooks, or any other forgotten items necessary for participation in class.
2. **Please be mindful of the daily class routine.**
 - a. When the bell rings, be in your seat and ready to learn, with all your materials out and at hand.
 - b. Check the board for Homework (HW), and copy it into your agenda.
 - c. Begin work on the Warm-up. **Remember to put the date on all work that you do.**
3. **Please listen carefully and treat others with respect.** Please do not talk over others – Sensei or anyone else. If you have something to say in a group or individual situation, please raise your hand and wait for acknowledgement before you speak.
4. **No electronic devices should be audible or visible during Japanese class** (unless otherwise instructed).
5. No FOOD, CANDY, OR DRINKS are to be consumed in class. (School Policy)
6. Please place your gum in the wastebasket upon entering the classroom.
7. Students must have a signed pass to leave the classroom.
8. **FCBOE policy prohibits the recording of photographing of anyone without written permission from school Administration.**
9. **Our Japanese class will make use of INTERACTIVE SPEAKING ACTIVITIES to maximize the amount of class time you spend actually engaged in conversation speaking and listening to Japanese.** They are called interactive because you will be doing them in class with your classmates in pairs, small groups, or even as an entire class.

DISCIPLINE

1. Teacher reminder
2. Private detention with teacher (20 min for 1st offence, 40 min for 2nd offence)
3. Parent contact
4. Repeated and/or severe discipline infraction may result in a conduct report sent to office

RECOVERY

Opportunities designed to allow students to recover from a low or failing major assessment grade will be allowed when the overall grade falls below 70. Students attempting recovery will earn no more than 75% of the original max score. Prior to attempting recovery, student should have demonstrated legitimate effort in remediation (reviewing previous assessment with teacher, attending extra help sessions, etc.) Students should initiate the recovery process by indicating their desire to attempt recovery to the teacher within five days of the grade being posted in TAC/HAC. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

NOTE: Teachers will determine when and how students with extenuating circumstances may improve their grades. Students are encouraged to seek extra help when needed.

ACADEMIC DISHONESTY

Cheating and dishonesty have serious consequences. Please do NOT copy or allow others to copy your work. Whenever the intention is to represent someone else's work as your own, it is dishonest. During a test or quiz, there should be no talking, passing notes, or copying from someone else. Plagiarism from online websites and/or using Internet translation tools are also

considered an Honor Code violation. Teachers will deal with Honor Code infractions regarding homework, class assignments, and quizzes. Cheating on tests, research and major papers will be referred to an Administrator who will meet with students, parent(s), and teacher. Students will receive a zero on the work on which the Honor Code was violated and when there is an Administrative referral, the student will also receive a Saturday School and it may result in dismissal from the National Honor Society/Beta Club and may jeopardize grades, extracurricular participation, and faculty-based selections.

ABSENCES / MAKE UP WORK

It is the student's responsibility to complete all assignments including homework, quizzes, and tests which were missed due to absence. As per Fulton County policy, there may be a 10% grade deduction for work completed after an unexcused absence.

All make up work must be completed within one week of the day of return to school, unless other arrangements have been made with the teacher. It is strongly suggested to exchange telephone numbers with someone in the class to keep updated about missed work. If you do not have a **study buddy**, see Sensei. You may also email your teacher to keep in touch.

HELP SESSION

Help sessions will be held on Wednesdays 7:45 – 8:15 am, or by appointment.