



Roswell High School Japanese Program

<http://rhsjapanese.weebly.com/>

**Japanese Level I 日本語クラス レベルー
2017-2018**



Students are responsible for keeping the syllabus for the school year.

Instructor: Seiko Onuki (Onuki-Sensei) **Time & Location:** 6th Period, Room E117

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TEXTBOOK INFORMATION

Peterson, Hiromi and Hirano-Omizo, Naomi. **Adventures in Japanese 1**. Boston: Cheng & Tsui Company, 2015 (Textbook cost \$89.99, Workbook cost \$39.99).

*Please note that while *Adventures in Japanese 1* is the primary texts, handouts drawing from other resources will also be used.

STANDARDS

- a. Communication – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.
- b. Culture – Students will learn about target culture products, practices and perspectives.
- c. Connections – Students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.
- d. Comparisons – Students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.
- e. Communities – Students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

FULTON COUNTY WORLD LANGUAGE GOALS

The goal of Fulton County Schools World Languages is to guide students in their mastery of the FCS World Languages Prioritized Standards [adopted from the American Council on the Teaching of Foreign Languages (ACTFL) national performance standards] by providing proficiency-based instruction that is personalized to student needs. Specific proficiency targets for high school fall in the Novice to Intermediate-High levels of the ACTFL Proficiency Scale.

TARGET PROFICIENCY LEVEL

Interpersonal, Speaking & Listening: Novice-Mid (Students can communicate on very familiar topics, using a variety of words and phrases that they have practiced and memorized)

Reading & Writing: Novice-Low (Students can exchange greetings, give their identity, and name a number of familiar objects)

COURSE DESCRIPTION

This course lays the foundation of a beginning communicative Japanese course. It introduces basic language patterns and vocabulary that are relevant to students' everyday experiences. In addition to language development, communication strategies, socio-cultural data, and learning-how-to-learn skills are also goals of this course. All four skills (speaking, listening, reading and writing) are emphasized. Students will also learn how to read and write the 46 basic *hiragana* phonetic characters (one of two Japanese syllabaries), as well as some basic *kanji*, (Chinese characters).

COURSE TOPICS (AIJ 1 Lesson 1-8)

Among the topics covered are:

| | | |
|----------------------------|--------------------|----------------------|
| Greetings | Self-introductions | Personal information |
| Numbers | Writing systems | Counting |
| Age | Calendar | Transportation |
| Classroom instructions | Classroom objects | Family members |
| Animals | Likes and dislikes | Food and drinks |
| Leisure activities/hobbies | Suggestions | Invitations |

Specific Georgia Standards for Japanese are available at:

www.georgiastandards.org/standards/pages/BrowseStandards/MLLstandards9-12.aspx

REQUIRED MATERIALS

The following items are required for the course. Students are expected to bring them to class everyday, unless otherwise instructed.

1. Textbook
2. Hardcover 3-ring binder (1" suggested), with dividers for 4 sections:
 - i. Class notes, Warm-ups, Activities
 - ii. Written projects and homework assignments
 - iii. Geography, Culture Notes, Current Events
 - iv. Quizzes, Tests
3. Dry Erase Marker
4. Blue or black pens, pencils and loose leaf
5. Notecards

*On occasion, students may be asked to bring in other items not enumerated above.

GRADING POLICY

Performance Based Assessments 30%: These are at least three speaking and one writing assessment per semester. The student will be given a task related to previously learned material and will be asked to speak or write about it. The student is encouraged to produce a response spontaneously, so the task is NOT typically announced in advance. These are guidelines for all World Language Teachers in Fulton County.

Minor Assessments (Quizzes) 20%: Quizzes—Vocabulary, structure and orthography quizzes and labs will be administered periodically.

Homework 5%: Homework—worksheets, textbook assignments, class work and other practice which must be completed on time. Homework is checked for completeness. Homework is due by the start of class. Assignments submitted after that time will not be accepted as on time. Incomplete, missing, or late homework will receive 50% credit if submitted by the Friday of the week in which it was due. Beyond that date, it will receive NO CREDIT.

Major Assessments (Projects & Tests) 30%: includes lesson tests with listening, reading, grammar and vocabulary.

Summative Assessments (Midterm & Final Exams) 15%: a comprehensive /cumulative evaluation of skills including reading, writing, listening, and speaking proficiency.

PBA RUBRIC:

<http://rhsjapanese.weebly.com/uploads/5/3/9/6/53963977/novice-speaking.pdf>

<http://rhsjapanese.weebly.com/uploads/5/3/9/6/53963977/novice-writing.pdf>

GRADING SCALE:

90-100=A, 80-89=B, 70-79=C, below 70 results in a grade of F

CLASSROOM PROCEDURES & EXPECTATIONS:

1. Come to class on time and prepared.

1. If you arrive late, please sign the Tardy Log, making sure to include your time of arrival.
2. The homework of students admitted to class with an unexcused tardy slip will not be accepted.
3. Students will not be allowed to go to their lockers to retrieve homework, textbooks, or any other forgotten items necessary for participation in class.

2. Please be mindful of the daily class routine.

- a. When the bell rings, be in your seat and ready to learn, with all your materials out and at hand.
- b. Check the board for Homework (HW), and copy it into your agenda.
- c. Begin work on the Warm-up. **Remember to put the date on all work that you do.**
- d. Please remain in your seat until the bell rings.

3. Please listen carefully and treat others with respect. Please do not talk over others – Sensei or anyone else. If you have something to say in a group or individual situation, please raise your hand and wait for acknowledgement before you speak.

4. No electronic devices should be audible or visible during Japanese class (unless otherwise instructed).

5. No FOOD, CANDY, OR DRINKS are to be consumed in class. (School Policy)

6. Please place your gum in the wastebasket upon entering the classroom.

7. Students must have a signed pass to leave the classroom.

8. FCBOE policy prohibits the recording or photographing of anyone without written permission from school Administration.

9. Our Japanese class will make use of INTERACTIVE SPEAKING ACTIVITIES to maximize the amount of class time you spend actually engaged in speaking and listening to Japanese.

DISCIPLINE

1. Teacher reminder
2. Private detention with teacher (20 min for 1st offence, 40 min for 2nd offence)
3. Parent contact
4. Repeated and/or severe discipline infraction may result in a conduct report sent to office

RECOVERY

1. When a student's overall grade falls below 73, s/he will be allowed the opportunity to retake major assessments. However, s/he will be allowed to earn no more than 75% of the original maximum score.
2. Prior to attempting recovery, student should have demonstrated legitimate effort in remediation (reviewing previous assessment with teacher, attending extra help sessions, etc.)
3. Students should initiate the recovery process by indicating their desire to attempt recovery to the teacher within five days of the grade being posted in TAC/HAC. All recovery must be completed 10 days before the end of each semester.
4. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

NOTE: Teachers will determine when and how students with extenuating circumstances may improve their grades. Students are encouraged to seek extra help when needed.

ACADEMIC DISHONESTY

Cheating and dishonesty have serious consequences. Please do NOT copy or allow others to copy your work. Whenever the intention is to represent someone else's work as your own, it is dishonest. During a test or quiz, there should be no talking, passing notes, or copying from someone else. Plagiarism from online websites and/or using Internet translation tools are also considered an Honor Code violation. Teachers will deal with Honor Code infractions regarding homework, class assignments, and quizzes. Cheating on tests, research and major papers will be referred to an Administrator who will meet with students, parent(s), and teacher. Students will receive a zero on the work on which the Honor Code was violated and when there is an Administrative referral, the student will also receive a Saturday School and it may result in dismissal from the National Honor Society/Beta Club. This may jeopardize grades, extracurricular participation, and faculty-based selections.

ABSENCES / MAKE UP WORK

It is the student's responsibility to complete all assignments including homework, classwork, quizzes, and tests which were missed due to absence. As per Fulton County policy, there may be a 10% grade deduction for work completed after an **unexcused** absence.

All make up work must be completed within one week of the day of return to school, unless other arrangements have been made with the teacher. It is strongly suggested to exchange telephone numbers with someone in the class to keep updated about missed work. If you do not have a **study buddy**, see Sensei. You may also email your teacher to keep in touch.

HELP SESSION

Help sessions will be held on Wednesdays 3:45 – 4:45 pm, or by appointment.

FIRE DRILL

In the event of a building evacuation during your World Language class, it is YOUR responsibility to gather all your belongings, promptly leave the classroom, and follow your teacher and classmates to the announced meeting place: Football Stadium: Top Section @ the 50 yd. line.