



名前: _____

AIJ1 第十課: スキットプレゼンテーション

おめでとう for completing Lesson 10! Now, it is your time to show what you learned from the Lesson. It is important to think how you can utilize the vocabulary and grammatical knowledge from this lesson into a real-life situation. Write a script for a short skit, and present in class.

Format: Choose one from the below

- In class skit or skit video (group of 2-3)
- Animation (GoAnimate, etc.; individual work)



Requirements (Language Use)

- Ask about someone's health (Ex. You are absent from school today. What happened?)
- Communicate that you are not well (Ex. I am absent because I am sick.)
- Recommend remedies to a friend (Ex. Please take a medicine. Please rest well.)
- Talk about activities you want to do AND do not want to do
- Invite to a sports event, and describe the event (date, time, place) and teams (adjectives)

Class Presentation

- DO NOT READ THE SCRIPT! You must practice and MEMORIZE YOUR LINES.
- 3-5 minutes in length (try to maximize your lines; see the rubric "Completeness" section)
- Use props (See the rubric "Creativity" section)

What to Submit

- Rubric (this handout; 5 points off if missing)
- Written Script
- Presentation Materials on OneNote Class (Projects > L.10 Skit)



Presentation Day: _____月_____日 (_____曜日)

Rubric - Skit Presentation

_____/25 = _____ %

	レベル二	レベル二 Honors
Organization (_____/5)	<ul style="list-style-type: none"> -Opening, body, closing -Coherence, flow 	<ul style="list-style-type: none"> -Opening, body, closing -Coherence, flow, use of transitions
Language use (_____/8)	<ul style="list-style-type: none"> -New sentence patterns, expressions, and vocabulary -Kanji usage -Punctuation (grammar, spelling) -Accuracy of appropriateness of language 	<ul style="list-style-type: none"> -Variety of sentence patterns, expressions, and vocabulary from recent/past lessons -Kanji usage -Punctuation (grammar, spelling) -Accuracy of appropriateness of language
Content (_____/8)	<ul style="list-style-type: none"> -Requirements -Originality & creativity (props, etc.) 	<ul style="list-style-type: none"> -Requirements - Originality & creativity (props, etc.) -Additional description (adjectives, comments, expressions)
Delivery (_____/4)	<ul style="list-style-type: none"> -Fluency (memorized all the lines) -Ad-libs -Attitudes 	<ul style="list-style-type: none"> -Fluency (memorized all the lines) -Ad-libs -Attitudes

